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Registration is OPEN!

THE BLUEST SPACE

IS BACK!



My Time In the Classroom: A Story time



Recently returning to the classroom as a substitute teacher, I've found there are new challenges for both faculty and students. In story time, I'll share tales of education, with tips and tricks I find helpful to better support kids in and our of the post-covid classroom.

Flooding through the threshold, students erupt toward all sides of the classroom darting to and from until they were all seated. Within the first 10 minutes, I had nearly 12 requests to go to the restroom. At the same time, I witness a small squishy ball go from I to 3 into 5 pair of hands in between upon desks and being smashed against students heads.

It is important to establish systems and set clear boundaries to create a more stress free classroom and sustain a comfortable yet dynamic learning environment. When teacher expectations are clear, the path to meet those expectations become more defined for students. Below are three classroom tips educators have used to help alleviate classroom stress for student and teacher alike.

Continue reading Story time HERE











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We hope you enjoyed your **Labor Day** Weekend!







Assigned Seating

Arrange the classroom in alphabetical order.

Stress Tool

Determine and reinforce the number of allotted warnings to reinforce ritual and reduce the anxiety of in-classroom expectations for students.





10-Minute Rule

This rule permits no one to go out of the classroom for the first or last ten minutes of class time.



"Implementing clear boundaries and incentivizing behavior correcting systems make for a more stress free classroom to sustain a comfortable yet dynamic learning environment."





